

BELLINGHAM TECHNICAL COLLEGE
2019-2020 COMMUNITY REPORT



ALL IN, TOGETHER.

BTC BOARD OF TRUSTEES

Debbie Ahl, *Chair*
Jeff Callender
Jim Groves
William (Bill) Mirand
Bradley Smith
Lisa Woo

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BELLINGHAM TECHNICAL COLLEGE

VISION

Bellingham Technical College will be a recognized leader in providing innovative and effective technical education, maximizing student potential and supporting the regional economy through development of a competitive workforce.

MISSION

Bellingham Technical College provides student-centered, high-quality professional technical education for today's needs and tomorrow's opportunities.

VALUES

As a learning community, Bellingham Technical College is committed to educational excellence and equity realized through a positive, values-based environment. To fulfill Bellingham Technical College's mission and vision, the college will adhere to the following values:

STUDENT-CENTERED

Creating a supportive and inclusive community that results in a high level of student competence, professionalism, and success.

RESPONSIVE

Embracing positive, effective change that creates opportunity and meets current and emerging needs.

COLLABORATIVE

Creating and leveraging partnerships and resources to achieve shared values and goals for students, the college, and the community.

PRINCIPLED

Promoting a culture of respect and accountability, reflecting integrity in decision-making, and ensuring responsible stewardship of all resources.



BTC PRESIDENT

As I look back at this challenging year, I see so many reasons for our campus community to be proud. In the face of an unprecedented pandemic, our employees truly embodied our organizational values when striving to best serve our students during this very difficult time.

Our faculty were forced to transform their curriculum to an all-online format so that students could continue their learning. Our student support services worked to give students the online assistance they needed to succeed and persist. Student Financial Resources and the BTC Foundation broke down financial barriers for students who were most affected by the pandemic. Our Facilities team worked to keep BTC safe for everyone who walked through our doors. Each person on our campus played a vital role to ensure that our students had the tools necessary to achieve their goals.

I invite you to look through this year's annual report to see the hard work our campus has done this past year to ensure that BTC is a place where students succeed - despite the challenges related to the ongoing pandemic.


Kimberly Perry, Ed.D. *BTC President*



BTC FOUNDATION BOARD OF DIRECTORS PRESIDENT

The Foundation is proud to report that it raised \$577,643 to support BTC in 2019-2020. This amount constitutes 111% of our fundraising goal for the year. We extend deep appreciation to those who made this achievement possible, especially during this challenging and unprecedented time. We are grateful that your generosity allows us to support our students when they need it most.

In this report, you will see a listing of individuals, businesses, service organizations, foundations, and BTC employees who have given to the Foundation this past year. The Foundation Board acts as thoughtful stewards of these gifts and directs them to a variety of priority initiatives so that BTC can continue to provide student-centered, high-quality professional technical education in our region.

We are thankful for our Board of Trustees, Foundation Board of Directors, and the employees who make a tangible difference every day in the lives of our students.

Sincerely,

Pam Brady, *BTC Foundation Board of Directors, President*



BTC BOARD OF TRUSTEES CHAIR

This past year, it has been gratifying for the Board to help guide and support the efforts of BTC employees during COVID-19. The efforts of every employee to support our students came to fruition last June with the all-online Zoom BTC Commencement. I can easily say that it was a highlight of my year to watch students who have worked so hard and overcame so many obstacles to reach their goal of graduating with a degree or a certificate that will help them provide a better life for their families. It is with great pride that I share this year's annual report with you as a reflection of all that the BTC community has accomplished this past year in the midst of a pandemic.


Bradley Smith, Ph.D. *BTC Board of Trustees, Chair*

DEAR BTC COMMUNITY MEMBERS,

BTC stands with Black people. We recognize and acknowledge that Black people have been targeted, brutalized and murdered through systematic racist violence. Trayvon Martin in Florida, Michael Brown in Missouri, Sandra Bland in Texas, Eric Garner in New York, Breonna Taylor in Kentucky, Ahmaud Arbery in Georgia, George Floyd in Minnesota and Rayshard Brooks in Georgia are just the latest names in a long list of names of Black Americans targeted over the past 400 years because of their race.

At BTC, we must strive towards the goal that every BTC employee and student has an equal opportunity for success. For this to happen, we also recognize that every BTC employee and student needs to be safe in their identity in our community and psychologically safe in their person in order to achieve their best outcomes. We have work to do to achieve that together.

As BTC's president, I ask that our campus community come together to rise to the challenge of examining ourselves and our structures for ways that we internalize and perpetuate racist ideas and systems. In addition, we will work to educate ourselves and our campus community in the ways that systemic oppression occurs, from microaggressions to overt racism.

BTC's Diversity, Equity and Inclusion Committee (DEIC) is a deliberative governance body that sets the diversity and equity agenda for the college and monitors its progress towards achieving its goals. DEIC also serves in an advocacy capacity to maintain consistency of major college diversity, equity and inclusion processes and procedures for employees and students.

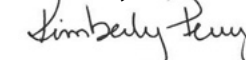
DEIC will be facilitating work with our Black employees and students to address bias, to support Black students in their studies by being aware that they may need flexibility and considerations to complete their course work due to the current violence and protests. We will keep aware and honor that all students have different needs during this time, and take extra time to communicate grading options.

Resources available on our Diversity, Equity and Inclusion web page include Identity-Based Virtual Lounges for students across the 34 community and technical colleges; History of Juneteenth; Governor Inslee's Juneteenth Proclamation; and the Washington Association of Community and Technical Colleges Board of Presidents Resolution Denouncing Violence against Black Students, Faculty, Staff and Communities; and Resolution Denouncing Anti-Asian Discrimination Caused by COVID-19 Pandemic in support of Asian American and Pacific Islander Students, Faculty, Staff and Communities.

I recommend reading "White Fragility", by Robin DeAngelo. "So You Want to Talk About Race", by Ijeoma Oluo—a graduate of Western Washington University—is a guide to how we can begin and carry on the conversation about race in America. The Bellingham Racial History Timeline documents the history of racism here in Bellingham.

At BTC, we will work to do a better job at standing in solidarity with the Black community.

Sincerely,



Kimberly Perry, Ed.D. (she, her, hers)
BTC President

BELLINGHAM TECHNICAL COLLEGE'S STRATEGIC PLAN WAS DEVELOPED BY THE EMPLOYEES AND STUDENTS OF BTC TO GUIDE OUR INSTITUTIONAL WORK.

MORE PEOPLE. MORE IDEAS. BETTER WAYS TO SUCCEED.

ADVISORY COMMITTEES

BTC is supported by 29 Advisory Committees with more than 350 members. Our Advisory Committees help to inform our curriculum and keep our programs current.

TEACHING & LEARNING

- Support student learning through quality instruction
- Build clear and effective pathways for students
- Identify and address barriers to student learning
- Establish systems and support for employee success and professional development

STUDENT CAREER PREPARATION & ACHIEVEMENT

- Support students in identifying and achieving their educational and career goals
- Maintain and develop partnerships designed to help students succeed
- Strengthen student workplace readiness and job placement services

BTC DEGREES & CERTIFICATES

Bellingham Technical College offers two Bachelor of Applied Science degrees, 33 associate degrees (Associates of Applied Science and Associates of Applied Science—Transfer) and 55 certificate options.

CAMPUS COMMUNITY & CULTURE

- Cultivate an environment that contributes to employee engagement and satisfaction
- Strengthen college commitment to diversity, equity, and inclusiveness
- Unify the campus community through collaboration and open communication
- Maintain a welcoming, safe and accessible environment

INNOVATION & RESPONSIVENESS

- Prioritize continuous improvement through evaluation of current practices and alignment of resources
- Keep pace with industry and workforce needs and emerging trends

AMANDA PENNELL

On the last day of her hands-on clinical experience at the hospital, Amanda Pennell told her supervisors that she'd be back when they hired her. A year later, she made good on her word.

Two weeks after graduating from BTC's Radiologic Technology Program, Amanda was hired as a radiologic technologist at PeaceHealth St. Joseph Medical Center in Bellingham. "For a while I kept thinking, 'I need to pinch myself.' I really did," she says. "The hospital is a great fit. We do ER patients, we do OR patients and we do in-patients, so I like the variety."

The path to Amanda's dream job started with a sudden loss. The grocery store location she had worked at for many years closed, and she needed to decide the next step for her career. She realized she had to take the advice that she always gave her sons when they were growing up: Dream big and never stop learning.

Amanda was accepted into BTC's Radiologic Technology program, inspired by her trips to get scans and x-rays when her sons were injured in sports, and by her own experience getting care from a skilled technologist.

"The program here is absolutely phenomenal," she says. "The class sizes are small. You get the attention you need. You get the assistance you need." Lessons in class are paired with clinical rotations for the students in professional labs at hospitals and clinics to give students real-world experience and put the concepts they learn into practice. "I love the way they do the didactic training and clinicals simultaneously so we're doing the book-learning and the hands-on learning," Amanda says.

The path from laid-off grocery store worker to radiologic technologist took hard work and dedication from Amanda, who served as the student member of the Radiologic Technology advisory committee, and was a member of the Phi Theta Kappa honor society and a student leadership delegate to the American Society of Radiologic Technologists.

Through it all, Amanda found help, answers and encouragement at BTC everywhere, from Admissions and Advising to Financial Aid and Workforce Funding, to the instructors in her program. "I had help and resources every step of the way, from the very beginning," she says.

"There was always help, and if somebody didn't know the answer, they found out."

Pennell is particularly grateful for the financial assistance she received at BTC.



"Between Foundation scholarships, the BFET (Basic Food, Employment & Training) program and PTK (Phi Theta Kappa), I made it through both years with no student debt. I feel absolutely so fortunate, especially during these very difficult times."

INSTITUTING laptop and tool loan programs, finding online resources for students, strengthening the college's remote technology infrastructure with virtual servers and additional internet hot-spots;

DELIVERING synchronous and asynchronous instruction via Zoom, Panopto and video conferencing;

MOVING enrollments for hundreds of students whose Spring courses were rescheduled to Summer quarter;

SHIFTING to simulation software to aid instruction;

INTEGRATING coaches and advisors into course Canvas sites;

CREATING demonstration videos in a matter of weeks to enable BTC students to continue developing skills and progress along their pathways;

EXPANDING options for student contact with BTC's Library, including a Virtual Info Desk as well as phone, email and an "Ask the Library" chat function. Library employees helped address the digital divide by providing technology and technology support for student learning, filling over 400 technology reservation requests from students. Spring quarter Technology Camp training sessions were translated into an instructional video guide, which was posted online.

FILLING more than 1,000 student orders, placed online during Spring quarter start, were sent out by BTC Bookstore employees;

FINANCING online video membership for Pastry Arts students through the San Francisco Baking Institute. This membership, funded by ASBTC, allowed students to access videos needed for online teaching;

MONITORING the accessibility and usability of online instructional resources through strategies such as employee training and the use of the Ally tool to check for accessibility issues in Canvas courses.

SHIFTING HANDS-ON TECHNICAL COLLEGE CURRICULUM AND IN-PERSON SUPPORT SERVICES TO AN ONLINE ENVIRONMENT IN A MATTER OF WEEKS TOOK THE CREATIVE ENERGY OF THE ENTIRE CAMPUS. A FEW EXAMPLES OF THE WAYS THAT THE CAMPUS RESPONDED TO THE NEW LEARNING NEEDS OF OUR STUDENTS INCLUDED:

STUDENT LEARNING RESPONDING TO SERVE OUR STUDENTS DURING A PANDEMIC

Transforming BTC's professional technical program curriculum from an in-person and hands-on experience to a distance learning format was a tremendous undertaking on the part of BTC employees. In late Winter and Spring, faculty collaborated with other BTC employees and their students to identify and plan for online course needs and possibilities.

Employees came up with creative solutions to remote learning challenges, focusing on quick adaptations to ensure that students could continue their education. Some of these changes resulted in unexpected benefits. Employees shared their perspective:

"During this potentially devastating time for student learning, the BTC employees completely picked up the ball with an immediate shift in modality, made difficult decisions about delaying certain coursework, supported students with as much flexibility as possible and continue to demonstrate a never-ending focus on BTC's mission."

"During Spring 2020, I am proud of how the nursing department came together to keep the program moving forward... My part was to lead clinical faculty in developing the Virtual Simulation Curriculum. This was great because it allowed clinical faculty to get more involved in curriculum development from the ground up... Now we have a robust Virtual Simulation Curriculum... and the Clinical faculty are more influential in curriculum development and managing Canvas."

"I had students for whom English is not their first language who gave me the feedback that the online flipped classroom with Panopto lecture and Zoom group work and discussion made for the most successful quarter yet for them. They were able to pause, slow down, or rewind lectures, and felt like they didn't struggle as much as past quarters. This was a silver lining in the COVID-19 curriculum changes."



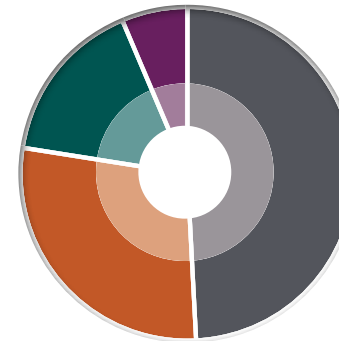
"One of the biggest things in Nursing for me was the swift change, due to COVID, in clinical modality. We went from face to face clinical to virtual simulation in less than two weeks. This shift allowed students to continue their path in nursing."

"In BTC's Pastry Arts program, discussions with students helped shape the decision to offer pastry courses online in Spring and provide chocolate melting machines for each student so that they could better practice skills in chocolate work at home."

BTC REVENUE AND EXPENSES 2019-2020

BTC CONTINUED TO MAINTAIN A ROBUST MIX OF REVENUE SOURCES, WITH A CONTINUING EMPHASIS ON SECURING GRANT FUNDING. BTC'S EXPENDITURE MIX REFLECTS A STRONG COMMITMENT TO INSTRUCTION AND STUDENT SUPPORT.

REVENUE MIX



\$29.2 MILLION OVERALL COLLEGE REVENUE

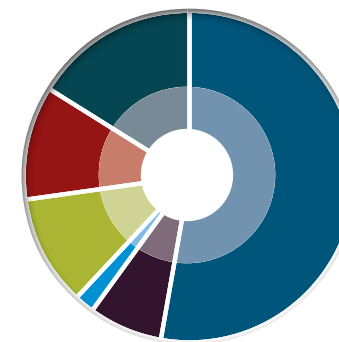
(EXCLUDING STUDENT AID AND CAPITAL PASS-THRU FUNDS)

- State Operating Appropriation* **\$14.4 Million**
- Tuition & Fees Revenue** **\$8.3 Million**
- Federal, State & Local Grants & Contracts Revenue* **\$4.7 Million**
- Enterprise Revenue **\$1.8 Million**

* EXCLUDING FINANCIAL AID

** EXCLUDING ASBTC (ASSOCIATED STUDENTS OF BELLINGHAM TECHNICAL COLLEGE) FEES AND BUILDING FEES

EXPENDITURES MIX*



- Instruction **53%**
 - Academic Support **7%**
 - Instructional Resources **2%**
 - Student Services **11%**
 - Plant Operation/Maintenance **11%**
 - Institutional Support **16%**
- DIRECT STUDENT SERVICES** (Instruction, Academic Support, Instructional Resources)
- SUPPORT SERVICES** (Student Services, Plant Operation/Maintenance, Institutional Support)

*THE EXPENDITURES MIX REFLECTS USE OF OPERATING FUNDS

The Associated Students of Bellingham Technical College (ASBTC) is comprised of all enrolled BTC students. Through the ASBTC, students have a voice to assure that student issues and concerns are heard.

Students who participate in student government help establish campus policies and procedures, allocate the services and activities fee funding, serve on college and student committees, and evaluate student programs and services to meet the changing needs and interests of the students.

There are many ways to get involved at BTC: two are the ASBTC Executive Team and the Student Senate. The Student Senate is open to all students and the Executive Team positions are hired annually.

ASBTC GOALS:

1. Provide a means of self-governance for BTC students.
2. Promote the educational, cultural and social welfare of BTC students.
3. Guarantee an equal opportunity for student participation and representation.

This past spring, ASBTC Executives Amy Gainza, Christopher Sanders, Angela Occhipinti, Cynthia Nokes, Lindsey Hanna, and Anna Casey, were instrumental in the activities of the Pandemic Commencement Committee and in planning the successful 2020 Virtual Commencement ceremony that became necessary due to COVID-19 gathering restrictions.

The team supported the Class of 2020 Commencement participants by funding caps and tassels, providing diploma covers, and supporting the shipping costs required to mail these items to all BTC graduates. The ASBTC and the Campus Store partnered together to make this graduate package shipment happen in a timely fashion. The ASBTC Execs supported 131 Commencement participants, which meant the Campus Store sent out over 131 packages to our grads.

The ASBTC Executives also provided diploma covers to spring and summer completers who didn't participate in Commencement.

BTC STUDENT SERVICES EMPLOYEES RESPONDED TO TREMENDOUS CHALLENGES BY FORMULATING CREATIVE AND EFFECTIVE SOLUTIONS TO SUPPORT OUR STUDENTS THROUGH REMOTE TECHNOLOGY.

STUDENT SERVICES AND STUDENT LIFE employees created Virtual Lobbies so that students could synchronously access resources in centralized online locations.

TUTORING provided customized small group and individualized academic support for struggling students online, which involved training tutors to use Zoom and setting up a drop-in program on BTC's Virtual Assistance page.

EVERY NEW BTC STUDENT was required to attend a one-on-one GET Ready session, where students and their advisors created an academic plan outlining future courses based on their individual circumstances. During the campus closure, student support employees across campus offered students advising and coaching support via Zoom, through course Canvas pages, and by phone and email.

BTC DATA & RESEARCH AND STUDENT SERVICES employees identified and reached out to students who needed to take general education courses in Spring quarter to help them continue moving forward despite the cancellation of some program courses.

THE BTC ASSESSMENT CENTER moved to remote testing after trying multiple platforms for online learning and testing. Individualized help was provided for students with technology issues.



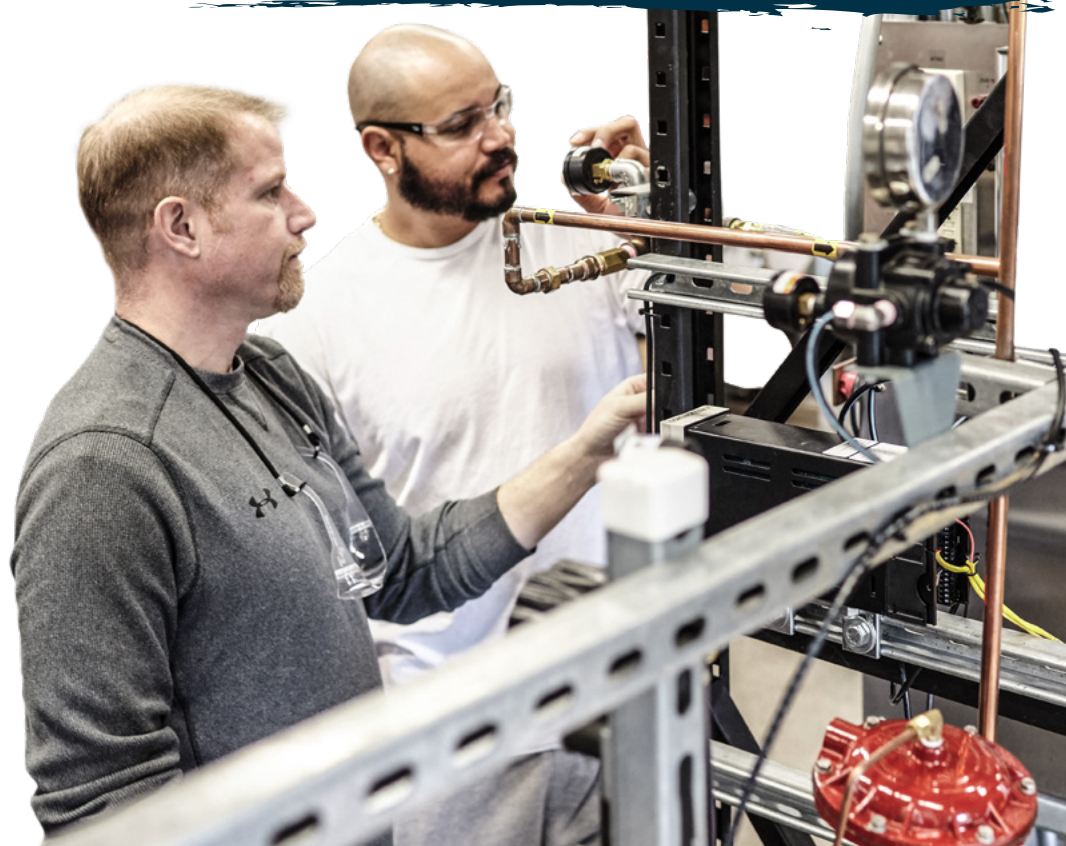
The BTC Foundation Board of Directors continues to advocate for the college and the students during the pandemic at their quarterly Zoom meeting.

SUPPORTING OUR STUDENTS FINANCIALLY DURING COVID-19

The Financial Aid and Workforce Funding offices merged to form the Student Financial Resources office. This office provided students with a single point of contact for all student funding needs. Employees identified students who were likely to be suffering financial impacts from the pandemic, and provided them with information about financial resources.

Student Financial Resources drew upon college, BTC Foundation and Federal resources to provide student emergency funds for those impacted by the pandemic. Students were able to apply online to recoup expenses from loss of income, additional expenses related to online coursework and reductions to financial aid due to Spring course adjustments.

- During Spring and Summer quarters, 107 students requested an adjustment to their financial aid due to changes in income since filing their financial aid application. In most cases, requests were approved and an increase to Federal Pell Grant and/or Washington College Grant was provided.
- With support from Computer and Information Support Services, the Student Financial Resources office converted a paper Emergency Funding application to an electronic application. This reduced barriers for students in emergency situations by expanding access to the emergency fund.
- Before Federal CARES Act funds were received, the Student Financial Resources office established a low-barrier, one-time emergency funding request process. All applicants were awarded \$500 from local BTC Grant funds. A total of \$211,765 was awarded from the college and BTC Foundation through this process.
- Since being awarded CARES Act funds in April 2020, the Student Financial Resources office has awarded \$578,350 in emergency funds from the CARES Act. This funding source provided students with assistance for expenses related to the disruption of campus operations. The most common needs are for tuition, technology and child care expenses assistance.



SUPPORTING THOSE AFFECTED BY THE ALCOA LAYOFFS

Employees from Student Financial Resources and Admissions and Advising offices developed collaborative response efforts in support of employees facing layoff from Alcoa. These efforts included a dedicated Alcoa email which was monitored daily by several employees, and development of information sessions for employees that included information on applying for admission, receiving financial aid, selecting a program of study, and applying for unemployment benefits.

FOUNDATION FUNDRAISING ACCOMPLISHMENTS

THE MISSION OF THE BELLINGHAM TECHNICAL COLLEGE FOUNDATION IS TO CHANGE LIVES BY EXPANDING ACCESS TO QUALITY EDUCATION.

2019-2020 Fundraising Accomplishments

Scholarships	\$387,024
Direct BTC Program Support	\$77,966
Greatest Need Fund*	\$92,653
Total Raised	\$577,643

2017-2020 Fundraising Accomplishments

Scholarships	\$1,561,406
Direct BTC Program Support	\$287,343
Greatest Need Fund*	\$331,763
Total Raised	\$2,180,512

*The Greatest Need Fund supports a diverse spectrum of BTC programs & campus initiatives, including professional development grants, the BTC Food Pantry, direct student & campus support (non-scholarship), and student urgent funding contributions.



Director of the Northwest Region of the Western States Petroleum Association, Jessica Spiegel and Mills Electric CEO, John Huntley present the foundation with a check to support student scholarships at BTC.

THE BTC FOUNDATION COMPLETED ITS THREE-YEAR FUNDRAISING GOALS IN 2019-20 AND, THANKS TO THE GENEROSITY OF OUR DONORS AND PARTNERS, WE CAN REPORT THAT MORE THAN **\$2,180,512 WAS RAISED IN THE PAST THREE YEARS. THIS AMOUNT CONSTITUTES **149% OF THE FUNDRAISING GOAL FOR THAT TIME PERIOD.****

FOUNDATION INSTITUTIONAL SUPPORT

Thanks to the generous support from area businesses, individuals, foundations and service organizations, the Bellingham Technical College Foundation was able to provide vital support to our students.

Scholarships Awarded (2020-2021 academic year)

Scholarship awards* **\$402,167**

Other Foundation Institutional Support

Miscellaneous Campus Support** **\$14,259**

COVID-19 Emergency Funding **\$10,157**

Direct BTC Program Support **\$77,966**

Total Institutional Support **\$504,549**

*This amount does not reflect CARES funding (\$41,250) and the National Science Foundation Scholarships (\$146,150).

**Includes BTC professional development grants, the BTC Food Pantry, Veteran and Running Start support, direct student & campus support (non-scholarship), and student urgent funding contributions.



The Bellingham Technical College Foundation received a \$25,000 contribution from the Home Port Learning Center, which will support the formation of an endowed student scholarship at the college. "This new endowment will make an impactful difference in many students' lives for years to come," said BTC Foundation Board President Pam Brady.

Home Port Learning Center (HPLC) was founded in 1994 as a private non-profit alternative school certified by the Office of the Superintendent of Public Instruction. They contracted with the Whatcom County school district to provide a unique educational program for students who struggled in or had dropped out of school. HPLC served youth who were under supervision of the Juvenile Court and those with serious learning disabilities. Their teaching environment was designed to capture the attention and imagination of students who found themselves lost or disinterested in school.



THE NEW ENDOWMENT RAISES THE NUMBER OF ESTABLISHED ENDOWED SCHOLARSHIPS THROUGH THE BTC FOUNDATION TO FIFTY – TOTALING MORE THAN \$4 MILLION DOLLARS.

"Home Port Learning Center was a transitional program that worked very closely with the Bellingham Technical College from the start and our students benefited greatly from that relationship. It is our hope this endowment will assist similar students to pursue an area of study in order to develop the skills that lead to full time employment,"

Stephen Paus, Home Port Learning Center Board President

FOUNDATION SCHOLARSHIPS ENDOWED

ENDOWED SCHOLARSHIPS ESTABLISHED THROUGH THE BTC FOUNDATION

Named scholarships make a profound difference in the lives of our students. Endowed scholarships leave a permanent and lasting legacy at BTC.

Aftermath Club Endowment	Jack & May Meyers Endowment
Anvil Corporation Endowment	Jack B. Cole Endowment
Auto Body Craftsman Association Endowed Scholarship	Jim Zuanich Memorial Endowment
Bellingham Technical College Employee Endowment	J&R Small Endowment
Bill Bond Memorial Endowment	Karen Louise Pearson Tarter Memorial Endowment
Birch Equipment Endowment	Laidlaw/Wallace Family Endowment
Board Designated Endowment	Larry Nace Endowment
BP Cherry Point Endowment	Linda Crawford Family Education Endowment Fund
Brent K Marshall Family Endowment	Malia Haglund Endowment
Brooks Manufacturing Endowment	Mary Scott Memorial Endowment - "Scotty's Fund"
BTC General Endowment	McArdle Endowment for Student Success
The Charles and Karen Lauckhardt Family Endowment	The Mickey and Carole Ghio Endowment
Curt Smith Endowment	Mike McShane Memorial Endowment
David and Joyce Morse Endowment	Morse Steel Service Welding Endowment
Dawson Construction Endowment	Mt. Baker Imaging Endowment
D.C. Morse and Blythe	Patricia McKeown Endowment
Mechanical HVAC/R Endowment (D.C. Morse & Jan Marchbanks)	Pete and Naida Jane Deitsch Endowment
Douglas Blair Memorial Endowment	Phillips 66 Endowment
Edd and Virginia Perry Endowment	Ron Martinez Endowment
Fielding Formway Endowment	Rhodes Family Endowment
Gage Yates Memorial Endowment	Rotary Club of Bellingham Endowment
Gary Solari Memorial Endowment	Settlemyer Family Endowment
Haskell Endowment for Faculty Excellence	Sink the Dinghy Endowment (Bellingham Yacht Club)
Healthy Pet Endowment	Suzanne Taylor Lybecker Memorial Endowment
Helen DeVries Board Designated Endowment	The Thomas and Martina Horn Foundation Endowment
Home Port Learning Center Endowment	Vietnam Veterans of America Chapter 165
Isenhardt Family and Tiger Construction Endowment	

THE FOUNDATION'S TOTAL ENDOWMENT VALUE INCREASED BY 19% FROM \$3,974,022 TO \$4,730,498 BETWEEN JULY 1, 2019 AND NOVEMBER 30, 2020.

FOUNDATION SCHOLARSHIPS ANNUAL 2019-2020

ANNUAL SCHOLARSHIPS AVAILABLE THROUGH THE BTC FOUNDATION FOR THE 2020-2021 ACADEMIC YEAR

4th Corner Elites Car Club Scholarship	Dennis & Sylvia Holmstrom Scholarship	NW Fish Culture Conference Scholarship
Ahl & Ziels Scholarship	Douglas Blair Memorial Scholarship of the Rotary Club of Bellingham Foundation	Pacific Rim Outpatient Surgery Scholarship
American Association of University Women Scholarship (AAUW)	Ed Pierson Memorial Scholarship	Patterson Family Scholarship
An Opportunity to Shape Your Future Scholarship	Emerson Process Management Scholarship	Paul & Mary Meeks Scholarship
Ann & Rick Kaiser Scholarship	Ferguson Foundation Scholarship	Peg Cutting Culinary Arts Scholarship
Anvil Corporation Scholarship	Fringe Boutique Accounting Scholarship	Phi Theta Kappa: Beta Lambda Beta Chapter Scholarship
Ariz and McQuade Scholarship	For the Love of Pets Scholarship	Phillips 66 Lummi Tribal Scholarship
ASA/Frank Hanna Memorial Scholarship	Fulton Family Scholarship	Price Brothers Surveying Scholarship
ASBTC Leadership Scholarship	Gary & Patty Nelson Scholarship	Road Less Graveled Scholarship
Bank of the Pacific Scholarship	Great Clips Cosmetology Scholarship	Robert L. Hinton Memorial Scholarship
Bellingham Bay Rotary Scholarship	Grainger Tools for Tomorrow	Russ Whidbee Accounting Scholarship
Betty Young Memorial Scholarship	Greg & Linda Cowan Scholarship	Santa & Olga Callender Scholarship
Biella Foundation Scholarship	Ham and Dodd Scholarship	Sharon & Steve Isenhardt Scholarship
Billee and Herb Ershig Scholarship of the Rotary Club of Bellingham Foundation	Hank and Eric Baumgart Scholarship	Shell Puget Sound Refinery Scholarship
Bob & Jeanette Morse Scholarship	HKP Architects Scholarship	Shell Puget Sound Refinery Tribal Scholarship
BTC Foundation Scholarship	IMCO Construction Scholarship	Steve & Margie Kimberley Scholarship
BTC Instrumentation Student Club Scholarship	Ingram Family Fisheries Scholarship	Sunrise Rotary Club Scholarship
BTC Nursing Scholarship	Jansen Foundation Scholarship	Surveying & Mapping Scholarship
Burnette Hazen Fund	Jim & Joan Cunningham Scholarship	Technology Alliance Group Scholarship
BVTI Director Raymond S. Smith Scholarship	Joe & Judy Coons Scholarship	Tiger Construction Company Scholarship
Cascade Natural Gas Scholarship	John & Clare van Amerongen Hatchery Heroes Scholarship	US Bank Scholarship
Champagne High School Scholarship	John & Mimi Ferlin Scholarship	Washington State Automation Excellence Scholarship
Champagne Retraining Scholarship	Lauckhardt Family Scholarship	Walker Kimberley Scholarship
Chemtrade Solutions Scholarship	Laughlin Family Welding Scholarship	Walton Beverage Company Scholarship
Chuckanut Health Foundation McEvoy Family Scholarship	Legg Family Scholarship	WCSRA/Velma Wendt Memorial Scholarship
Chuckanut Health Foundation Nursing Scholarship	LinuxFest NW Scholarship	WECU Scholarship
Computer Network Programs Scholarship	Marty & Gail Haines Scholarship	Whatcom Dream Scholarship
Dan Bragg Memorial Welding Scholarship	National Science Foundation (NSF) Scholarships	Whatcom North Rotary Club Scholarship
David & Cheryl Blair Scholarship	Marilyn Olsen Scholarship	Wilson Engineering Scholarship
David C Morse Memorial Scholarship of the Rotary Club of Bellingham Foundation	McIntosh Family Scholarship	Women's Network of Phillips 66 Ferndale Refinery Scholarship
	McNeese Scholarship	Woo Family Scholarship
	Mitcheco Family Scholarship	Whatcom Working Waterfront Foundation
	Mike Tuttle Memorial Scholarship	Western States Petroleum Association Scholarship (WSPA)
	Owl and Cedar Scholarship	
	Norma Smith Scholarship	

The Foundation's Fall 2019 Gala fundraiser was a resounding success. More than 220 guests donned black tie attire and convened in the Settlemyer Family Hall, which was transformed into an upscale venue for the evening.

The guests were treated to a gourmet dinner prepared by the college's Culinary Arts Program. Other BTC programs were highlighted at the event as well: Machining Department students fabricated the beautiful centerpieces that were auctioned off, BTC Pastry Arts students and instructors created more than 30 gourmet desserts for the gala guests to bid on and enjoy, and the BTC Welding & Fabricating Technology students and instructors created beautiful sculpture pieces that were auctioned off to benefit their program. In addition to the funds that were raised for student scholarships, resources were also raised to support the BTC Food Pantry, Student Emergency Funding, BTC Veterans, Women in Non-Traditional Trades, and BTC-bound high school students.

Thanks to the generosity of many, a record amount was raised to support BTC and our students.



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Lee Falta
Deidre Kent

This year BTC's All in, Together, employee recognition event was a special "virtual" Zoom celebration attended by more than 150 employees. This year, each and every one of our employees was recognized for their dedication and spirit.

BTC employee efforts to keep serving our students and fulfilling our mission during an unprecedented pandemic were inspiring. Their flexibility and initiative truly embodied our college's mission of providing student-centered, high-quality professional technical education for today's needs and tomorrow's opportunities.

**EXTRAORDINARY TIMES FORGE
EXTRAORDINARY PEOPLE.
OUR BTC EMPLOYEES HAVE SHOWN
DEDICATION AND HEART, OVER AND OVER.
YOUR WORK IS RECOGNIZED AND APPRECIATED.
OUR EMPLOYEES ARE EXTRAORDINARY.
WE ARE ALL IN, TOGETHER.**

BTC ADVANCEMENT TEAM

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Dean Fulton, *Foundation Director*
Valerie Frank, *Program Specialist II*

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The BTC Foundation is located on the second floor of the David and Joyce Morse Center (MC) in rooms 201-202. Visit our website at www.btc.edu/foundation to check our progress or support our mission. Questions related to any Foundation information in this publication may be directed to Dean Fulton, Director of the Foundation, at dfulton@btc.edu.

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